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MODE IT

Curricular modernization by implementing MOOCs model



11.11.2021

- www.mode-it.eu



elearning.upt.ro



Goal & Objectives

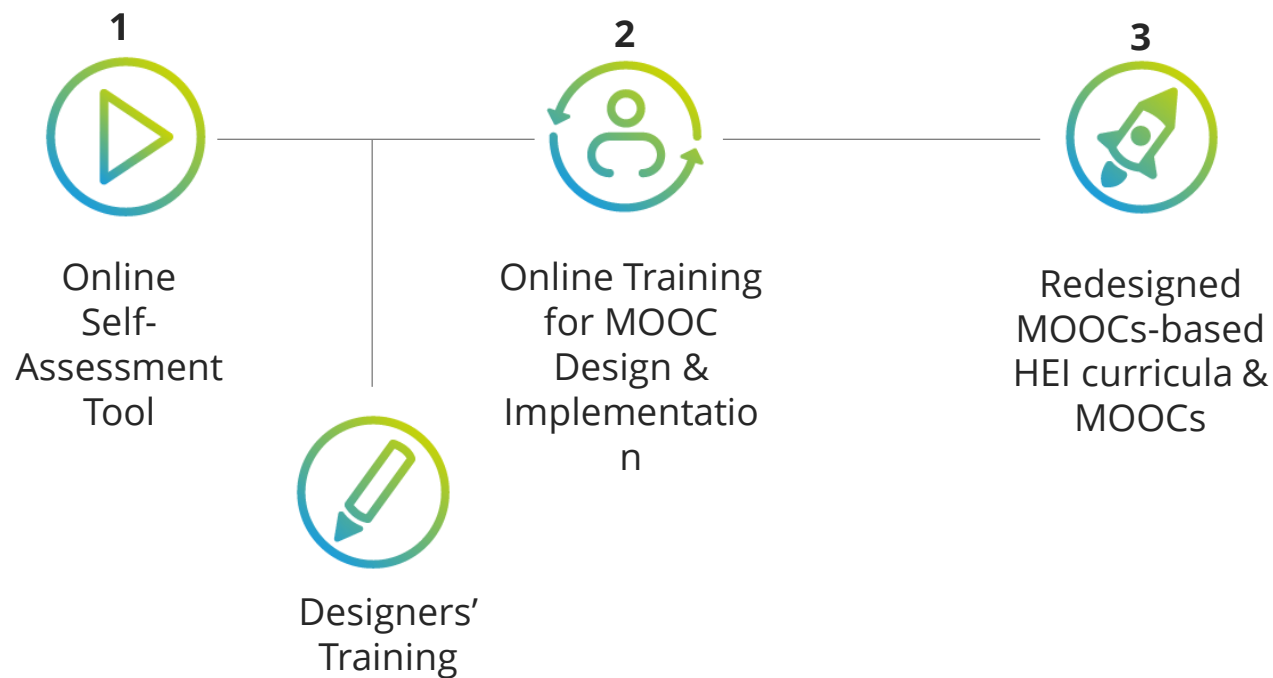
foster integration of the open online pedagogies into formal courses and programs towards making them more flexible and attractive for students.

The objectives of the MODE IT project are:

1. to boost HEI educators' awareness and skills for MOOCs design and delivery;
2. to develop innovative MOOCs-based instructional approaches for curriculum design;
3. to raise awareness of learners for and improve their learning experiences through MOOCs.



Intellectual Outputs





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Online Self-Assessment Tool - Process



Desk Study



Focus Group
Studies



Consolidation



Piloting

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Online Self-Assessment Tool - Content

- ▶ A total of 27 pedagogical and technical competencies in 5 areas
 1. Pedagogical competences for designing student-centred learning (e.g., activity- / competence- based learning)
 2. MOOCs specific competences (e.g., assessment of large groups, learner motivation)
 3. Technology-related competences (e.g., online communication, learner analytics)
 4. Competences related to the theoretical foundations of MOOCs (e.g., independent learning, openness)
 5. Competences about MOOC integration into formal learning (e.g., integration into a course, peer support among instructors)



Bloom's Taxonomy based competence levels (Remember, Understand, Apply, Analyze, Evaluate, Create)



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Online Self-Assessment Tool - Piloting

<https://open.ktu.edu/course/index.php?categoryid=24>

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