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Open Education Week Workshop 2022

Vineri, 11 martie 2022 | a IX-a ediție
13:00 - 17:30,online | workshop internațional



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Transformative Communities
of Open Education





Opening up pedagogy: The Learnlife example

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<https://www.learnlife.com/>

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What is meant by opening up pedagogy?

- Giving learners agency
- Applying learner-centered methodologies
- Co-creating learning experiences, curriculum, and assessment
- Collaborating together in assessing and determining the learning journey

“Open Pedagogy,” as we engage with it, is a site of praxis, a place where theories about learning, teaching, technology, and social justice enter into a conversation with each other and inform the development of educational practices and structures.

Robin DeRosa & Rajiv Jhangiani
<http://openpedagogy.org/open-pedagogy/>



Agency: The power to act

Agency is when learning involves the activity and the initiative of the learner, more than the inputs that are transmitted to the learner from the teacher or the curriculum...

(CORE Education, NZ)





learnlife
Home Hub



Why is learner agency important?

**“(Agency) ...gives us
mastery over
ourselves”**

Sean Michael Morris (2017)

Positive Relationships:

In a world of increasing automation accompanied by a seismic shift in job structures and needs, we need to maintain a key emphasis on positive relationships and strong communities.

(Learner first, passion, extra mile, love, solidarity, happiness, caring for long-term success, not being "liked")

Empathetic

We need to collaborate with our local communities and show empathy for others - building global collaboration in order to solve complex challenges.

(Open mind, open collaborative community, trust, empathy, asking for help, wisdom of the crowds, clever collaboration, democracy, inclusion, participation)

Growth through adventure:

Purpose needs to be inextricably linked to the 'how' of learning - and the Learnlife team recognises that growth occurs in tandem with adventure. Learning should be an adventure - it needs to be transformative. It needs to be linked to authentic experiences.

(Sense of possibility, encouraging positive mindset, one step further, risk taking, innovation, play, agility, curiosity, adventure)

Fair

We need to work together to ensure equity of opportunity and fair communities globally.

(Do more with less, mindfulness, closing loop, circular sustainability, social change, equity, balanced health, give back to the community)

Communities:

Authentic

We strive to grow integrity, trust, honesty in our future leaders. We need a culture of constructive transparency like never before so that we can move forward with united understanding.

(Transparency, direct, open communication, constructive honesty)

Trust:



Purpose-driven culture

Everybody is a life-long learner at Learnlife. Continuing to find your why is part of that journey. How your personal quest evolves and reinforces our bigger mission is part of the Learnlife experience. Your role can be as rich as you want, your involvement as deep as you choose.

Seek constant improvement

Albert Einstein said that compound interest is the eighth wonder of the world. The same applies to cumulative improvement. If we find a way to be better on a personal level and team level every week just by 1% and deliver based on it, we will be 67% better in one year and 13x-times better than today in five years.



Making the shift to a Personal Learning Paradigm

The Paradigm consists of 21 elements of learning Innovation which serve as an agile roadmap supporting transformation to personal learning.

This has been developed based on research and best practice examples of 100 of the most innovative schools around the globe.

<https://www.learnlife.com/learning-paradigm>



Standardised Education

- Standardised schooling:**
- Teacher-centric
 - Mandated curriculum
 - Standardised measurements
 - Compliance
 - System-wide approaches
 - Dependent

**Passive
Controlled**

Personalised Learning

This phase seeks a more individualised direction:

- Student centred
- Learning experiences are selected for individual learners (by either a teacher or a computer program)
- Scripted
- Externally managed

From standardised to personal learning

Co-created Learning

This phase would see growth in these areas:

- Co-creation of learning experiences
- Self-reflection
- Self-awareness
- Self-regulation
- Shared responsibility
- An understanding of goals

Personal Learning

This phase would see learners strong in:

- Learner agency
- Self-determination
- Self-direction
- Evident responsibility
- Strong self-awareness
- Desire to use learning for positive impact

**Empowered
Active**





Learner-centered methodologies

- Experience-based learning
- Peer-to-peer, crowd-sourced and social learning
- Project-based learning
- Challenge-based learning
- Social entrepreneurship learning
- Authentic learning
- Passion projects

<https://www.learnlife.com/methodologies>





Co-creation/design of the learning experience

- Co-creation of learning experiences: Personal learning plans (building blocks, passions/interests)
- Co-creation of curriculum: Adelantes, learner inputs, learner-led Fridays
- Co-creation of assessment: portfolios, 360s, stages of autonomy

Learning to Think



Learning to Be



Learning to live



Learning to Relate



Learning to Do



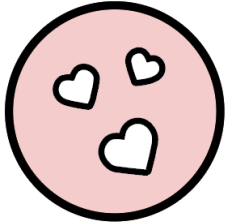
How does the learning happen?

Learning at the **Primary Online Home Hub** is based on a competency model which sees the learner in a holistic way. The goal is to develop the different areas of the child: learning to be, learning to think, learning to relate, learning to do and learning to live in the world.

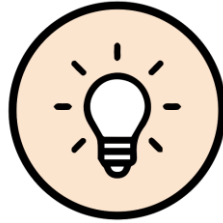
Each area has different competencies, which are broken down into skills.

Learners visit the same skill in different building blocks, so that concepts can be transferred. They keep evidence of their work so at the end of each month and cycle we can reflect on their growth and set goals for the next.

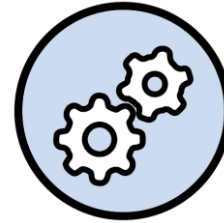
Part-Time Home Primary Programme Building Blocks



Passion Projects
(Create)



Explore!
(Self-Directed Topics/Challenges)



FUNdations
(Literacy/Numeracy/Philosophy/ Art)



Spark
(Live Workshops)



Friendship Circle
(Online Group)



1-on-1 Mentorship

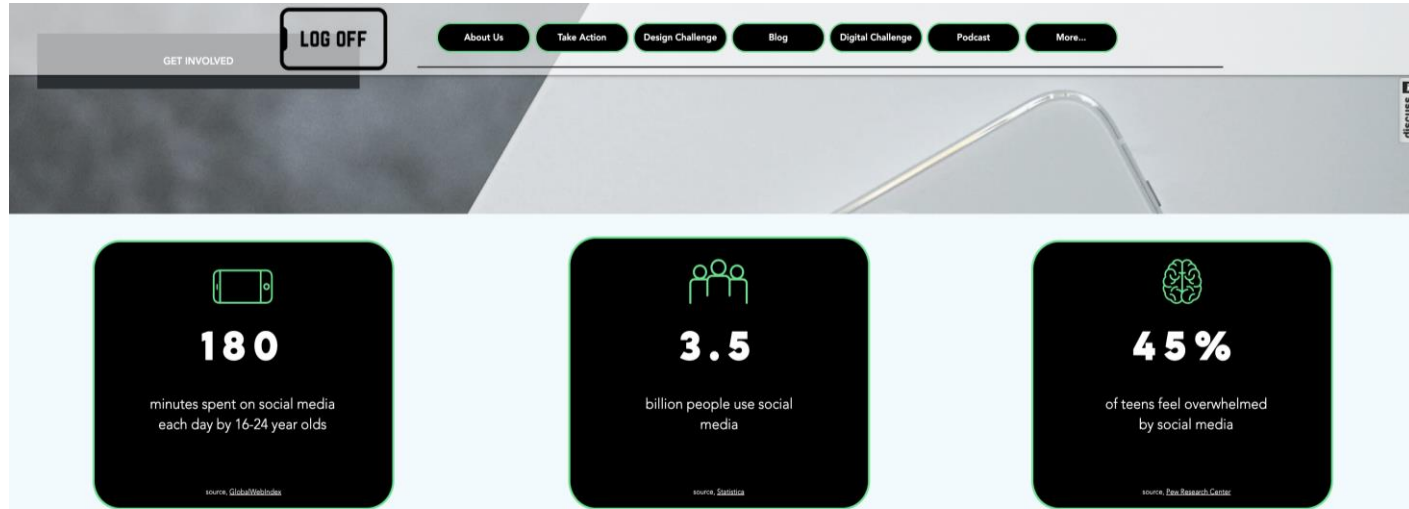




Passion Example: Celine, Youth Leader and Changemaker



<https://www.logoffmovement.org/>



About the LOG OFF movement

LOG OFF is a unique movement created by a group of teenagers with one common frustration. The movement works to structure an online community centered around discussing social media and digital usage for teenagers. To learn more about the movement click the button below!

LOG OFF AND LISTEN Podcast Series

LOG OFF is proud to announce the launch of our podcast series, *LOG OFF AND LISTEN UP!*. Topics ranging from social media subcultures to online relationships will be discussed in depth by the founders of the LOG OFF movement. Listen in and send us suggestions for our next episodes! New episodes are coming in 2021.



Designing with a pedagogy of agency

- Give the learner agency, focusing on building self-directed and self-determined learning skills
- Co-create the full learning experience with the learner
- Co-design the curriculum using learner-centered methodologies
- Reflect...and iterate again and again



Thank you!

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