



Redesign of the "Databases" course based on MOOC methodology



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About the course "Databases"

- Part of the Computer Science study programs (B.Sc)
- 6 ECTS
- Delivered in the 4th semester of studies
- Structure:
 - Lectures 32 h (blended learning)
 - Practical work 32 h (on campus)
 - Individual learning 96 h
- ~400 students per semester
- Learning material, assignments are presented in the Moodle course

- Methodology of lectures' delivery
 - Teacher: presents and explains topic using slides, asking questions, giving assignments, organizing discussions
 - Students: listen, communicate, collaborate, asking questions, doing assignments, giving feedback
- The main challenges:
 - Keeping the attention of students during the lecture
 - Ensuring active involvement of students
 - Attendance
 - Different aptitudes











Redesign of the course "Databases"

Themes of the course

- 1. Introduction to databases
- 2. Evolution of data storing. Relational data model

3. Entity-relationship model

- 4. ER-based design of database schema
- 5. Database management systems
- 6. Development of databases
- 7. Database in the architecture of software system
- 8. SQL
- 9. Indices, views, data constraints and control
- 10. Functional dependencies
- 11. 1-3 normal form and algorithm of normalization
- 12. Multivalued dependencies. Fourth normal form

MOOC "Entity-Relationship Modelling"

- 11 subthemes
- For each subtheme:
 - Video of ~5 min length
 - Short test (no open questions, no limitations to repeat)
- 1 final task for preparation of the final test
 - precondition: 11 tests are completed
- 1 final test
 - no open questions, precondition: final task is completed



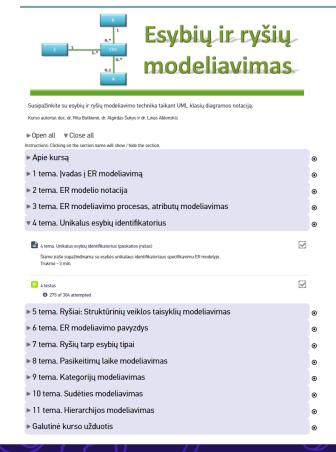


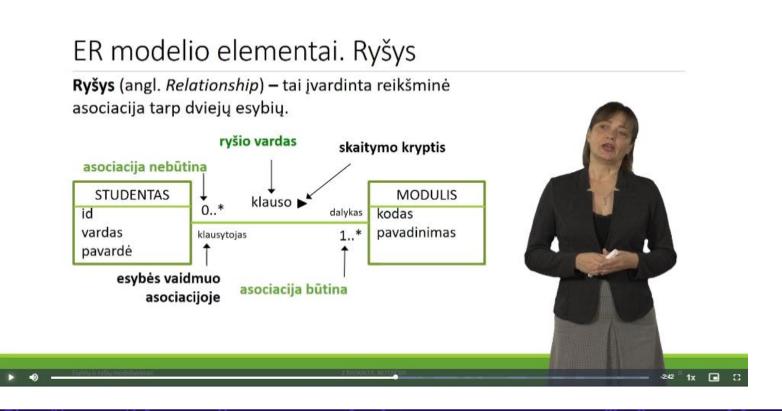






MOOC "Entity-Relationship Modelling": Structure













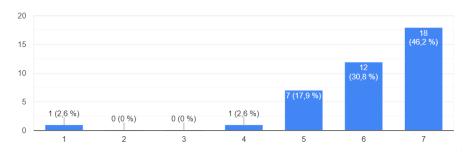




Students' feedback

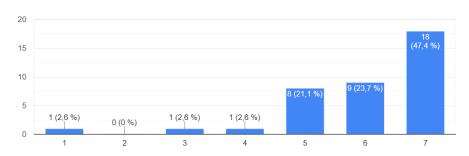
Overall, to what extent are you satisfied with the course or the part of the course implemented differently?

39 atsakymai



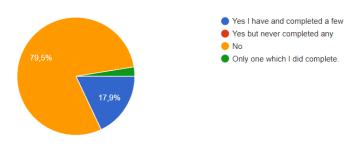
Would you recommend this course (or the part implemented differently) to your friends/acquaintances/colleagues?

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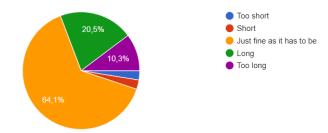


Have you taken any MOOCs (Massive Open Online Course) before this course?

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How did you find the length of the course (or part of it implemented differently)? 39 atsakymai













Conclusions: most liked or disliked aspects of the MOOC

- 1. I liked tests, because I can repeat as many times as I want
- 2. I enjoyed the fact that the course was split into small sections with short videos
- 3. Liked that videos are short and just needed information, easy to understand
- 4. Really liked the transitions between the short videos
- 5. Progress bar was very useful
- 6. A little too many questions
- _____
- 1. Final task was a bit too demanding for a course like this
- 2. Some difficult multi choice questions
- 3. It is interesting to listen to a course that explains the material well. The only place I would change is just some places in self-monitoring questions.









Thank you!

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