E3DRES²

Engaged and Entrepreneurial European University as Driver for European Smart and Sustainable Regions

> SESSION TWO – WEEK TWO 30TH MARCH 2023

> GOALS: E-Porfolio Reflection Introduction to Local Week Empathy Map Outcomes Introduction to Define Stage



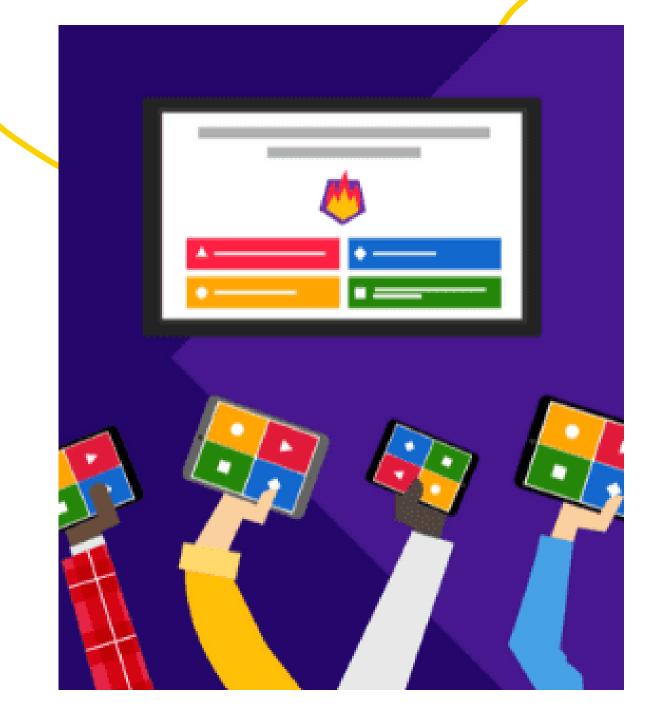
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WARM UP



Kahoot!

- 1. Please go to Kahoot.it (with your smartphone)
- 2. Enter the following PIN which I send you here
- 3. After typing the PIN, you will have to type a nickname (or your first name)
- 4. You will have to answer 5 questions correctly (you have 20 sec/question)
- o The best wins @





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TEAM CHECK-UP



TEAM CHECK-UP

- •What went well in your team?
- •What can be improved in the teamwork?

TEAM 1 TEAM 2





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PERSONAL HOMEWORK

- PERSONAL GOALS
- E-PORTFOLIO FIRST PAGE

(INCLUDING FEEDBACK FROM YOUR REFLECTION PARTNER & E-PORTFOLIO WEBLINK ON GOOGLE SHEET)

E-PORTFOLIO – HOMEWORK – REVIEW





- 1. Start your e-portfolio
- 2. Use your first name as "title"
 - Let us know more about yourself (can be text-based / drawing / video ...)
 - Give feedback to one another
- 3. Choose <u>"reflection partners"</u> using the <u>google sheet link</u> at Unicampus, "Personal goals+Reflection partner"
 - Bi-weekly, Person A and Person B meet and talk about the contents of their e-portfolios*



PERSONAL GOAL SETTING SESSION - "HOMEWORK" FOR 30TH MARCH -REVIEW



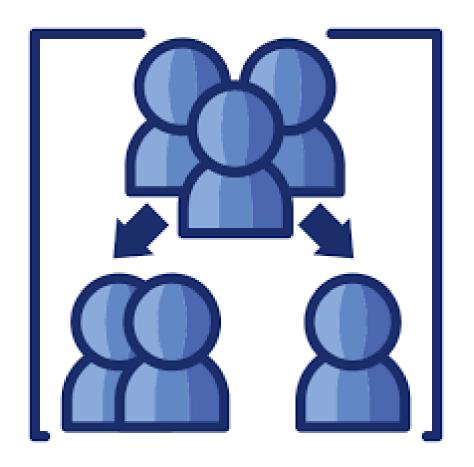
- 1. Reflect on your personal goals
- 2. Choose 3 learning outcomes along the Learning outcomes framework in Unicampus
- 3. Fill the table below using the <u>google sheet link</u> at Unicampus, "Personal goals+Reflection partner"

Future skill chosen	Learning outcome chosen [initial self-assessment]	
e.g. Design Thinking	Level 3 [Level 1]	



BREAKOUT ROOM (4)

First name	Surname	Room	EE
Bianka Anita	Daróczi	1	
Botond Kálmán	Süli	1	
Chiamaka	Adinnu	1	
Emīls Daivids	Kļaviņš	1	Mercy
Eva	Nascimento	2	
Firas	Alarawi	2	
Gabriel	Mermer	2	Sylvianne
Inês	Ramalho	3	
João	Batista	3	
Krista	Briede	3	
Lisa	Rosen	3	Sandrina
Rita	Briosa	4	
Tiago	Santana	4	
Zoe	Colman	4	Patricia



- Describe the chosen future skills (learning outcomes)
- o Explain own classification of the level at which you see yourself at the beginning



05:00





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LOCAL WEEK PRESENTATION



DANIQUE



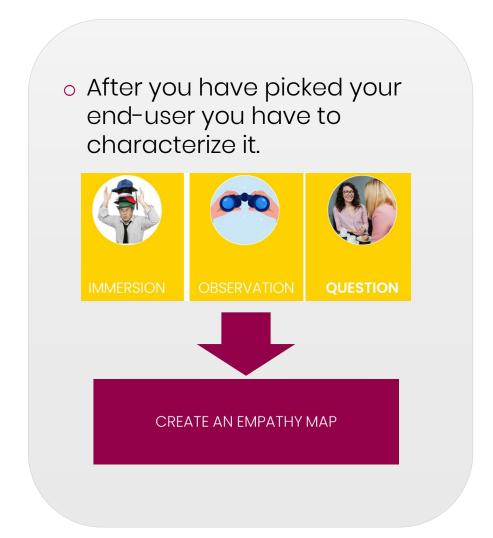
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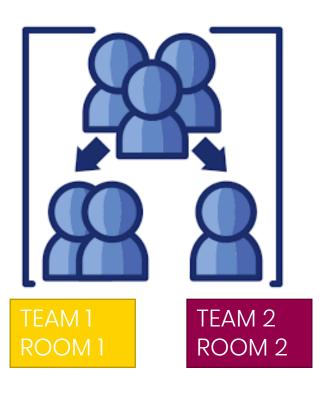
TEAM HOMEWORK

EMPATHY MAP

TEAM HOMEWORK - LETS DISCUSS YOUR EMPATHY MAPS OUTCOMES



20:00



Sylvianne & Patricia

Mercy & Sandrina

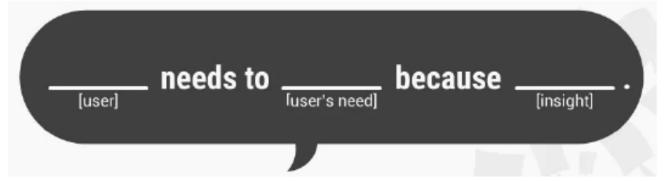


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DEFINE STAGE

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- Define phase to narrow down the broader design challenge to something more specific (from a general to a specific problem).
- Unpack the empathy findings into needs and insights and scope a meaningful challenge.
 - An 'unpack' activity creates structure in all the ideas, experiences, emotions, questions, insights, hunches you have collected in the empathise phase.
 - o Definition of a **good point of view statement**, in which the team will focus on solving: it does not give a solution; it is <u>your problem definition!</u>







DEFINE EXERCISE: GOOD POINT OF VIEW + "HOW MIGHT WE?"

(in breakout rooms):

- 1. Good point of view (POV) (10 minutes)
- ... Formulate a POV by combining these three elements:
 - User: Defines the type of specific user whom you're writing your POV about.
 - Need: Identifies the users' essential needs/goals.
 - **Insight:** Synthesizes the gathered information into a key takeaway. This statement can be used to design a solution.
- ... Insert your information about your user, the needs and your insights, by filling in the following sentence:
 - o the user (describe vividly) needs... because of... (compelling insight).
 - **e.g.** "Busy working professionals **need** an easy, time-efficient way to eat healthily **because** they often work long hours and don't have time to shop and meal preparation"



DEFINE EXERCISE: GOOD POINT OF VIEW + "HOW MIGHT WE?"

2. How might we? (HMW) (5 minutes)

... Reframe the POV statement as a "how might we" question

e.g.

POV: "Busy working professionals **need** an easy, time-efficient way to eat healthily **because** they often work long hours and don't have time to shop and meal preparation"

HMW: How might we provide a quick convenient solution to eating healthily?

... Present both the POV and the HMW that you have defined

... Reflect and discuss on the POV/HMW

Upload your results in Mural

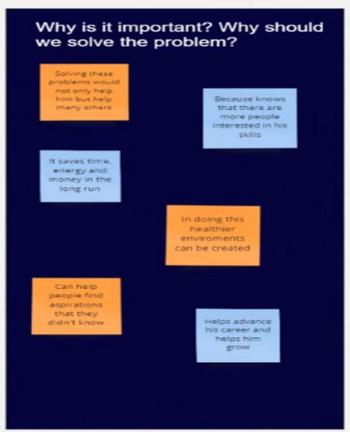


INSPIRING EXAMPLE TO DEFINE PROBLEM WITH THE HELP OF MURAL

A problem isn't simply an unwanted situation or a matter that deviates from the norm—although these are still valid definitions of a problem. For designers and creative problem solving, a problem is an **unmet need** that, if met, can **satisfy the user's purpose**.

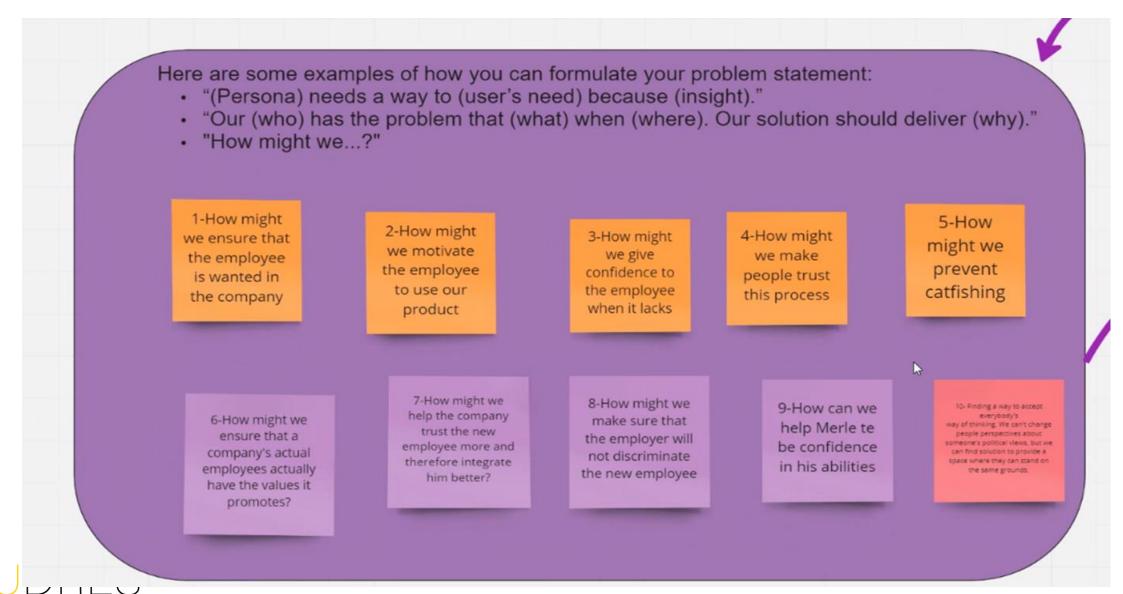






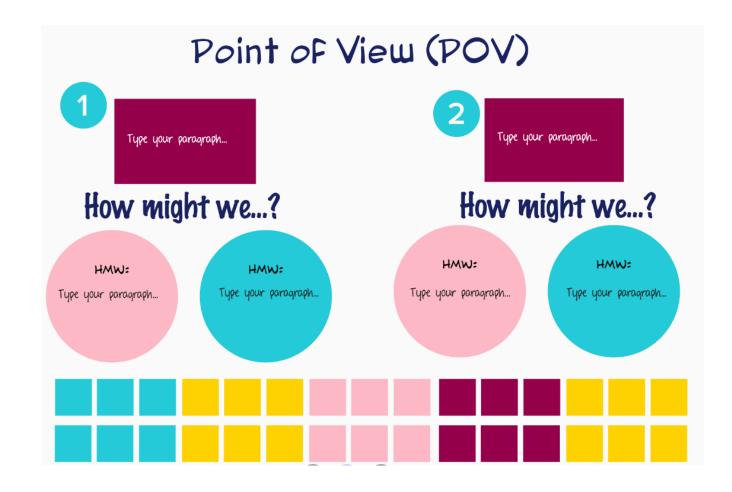


INSPIRING EXAMPLE ON HOW TO FORMULATE A PROBLEM STATEMENT



INTRODUCING - MURAL TEMPLATE - FOR POV SENTENCES

- TEAM 1 –
 https://app.mural.co/t/eudreseducationale
 ntrepeneur7675/m/eudreseducationalentr
 epeneur7675/1680078048669/8b08e8f2bb
 ecc3led494910004dlcaaf036d8b9d?sende
 r=uf7e987cadb1725a7dcf47832
- TEAM 2 –
 https://app.mural.co/t/eudreseducationale ntrepeneur7675/m/eudreseducationalentr epeneur7675/1680082524747/5ed95c9e8c 6684328d4b137b96bb5871fc1f7776?sender= uf7e987cadb1725a7dcf47832

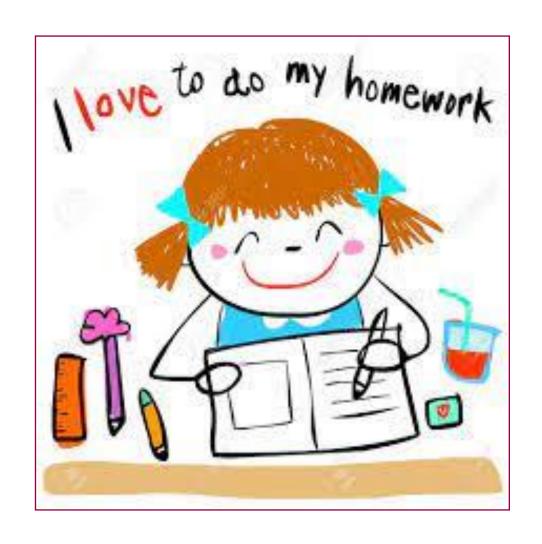




HOMEWORK

- o Keep in mind: you have 3 homework!
- Personal E-portfolio
- Research to know more on the topics YOU've decided on
- Continue with Define stage exercise

On the 20th April the session will start by your homework





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COOL DOWN

10 WAYS THAT SINGING BENEFITS YOUR HEALTH

- 1. Relieves stress
- 2. Stimulates the immune response
- 3. Increases pain threshold
- 4. May improve snoring
- 5. Improves lung function
- Develops a sense of belonging and connection
- 7. Enhances memory in people with dementia
- 8. Helps with grief
- 9. Improves mental health and mood
- 10. Helps improve speaking abilities





DANCE MONKEY





