

How to portfolio

Intensive I Living Labs 2023 @St. Pölten UAS

Intensive I Living Lab

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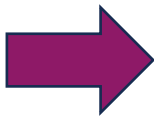
How to portfolio

The students create and share their portfolio showing their process and learnings within the Intensive I Living Lab.

From their professional point of view, they show knowledge, skills, competences and/or attitudes they are working on and/or have developed.

The students need to think about self-evaluation and feedback they have got from others, the challenge owners and coaches during the Intensive I Living Lab.

Working on the portfolio helps to define individual learning outcomes and to reflect steps to fulfilling them. It also supports working together in the group in an intense way.



The portfolio is a living document, that should grow!

Students

- feed their fulfilled tasks to their portfolio
- document the process
- start a list for important links or webpages they visited during their research
- write down thoughts, reflect their experience

Building bricks for the portfolio

Every challenge group works together in a prepared Mural (a digital whiteboard), the link will be published in the section “Learners” on UniCampus (the group is free to choose any other possibility to create a portfolio but must inform the EEs and share the link in the course / on UniCampus!).

The essential building bricks (from the students' point of view) are:

- Introducing myself (see below)
- Documenting 2 – 3 skills I want to evolve based on the result of the individual result / the KYSS-test and the learning outcomes.
- Name / Title of the challenge the group has chosen.
- Context Map (the group will collect first ideas for their challenge, starting during a meeting in second online week)
- Results of the social spacial research (part of that is conducting an interview): Individual results and a short collaborative summary of the most important aspects.
- Results of the desk research (individual results & short collaborative summary)
- Reflection & documentation of every day of the on-site week (see below!): Individual results & collaborative summary.
- Filled out hexagon (summarized details related to the prototype)

Details of the building bricks for the portfolio

Introducing myself

- First & last name / pronouns
- University & study program
- 5 hashtags that describe me
- 3 super-powers I contribute

Reflection & documentation of every day of the on-site week

During the on-site week the students reflect together on the questions below. This happens in a collaborative way on a Flipchart. The result is made visible (for everyone / the other challenge groups) in a “market” situation every morning of the weeks.

- What happened today?
- How do I / we feel about the day?
- With what energy level did I start the day and how energetic do I feel now?
- What was positive today?
- What am I / are we looking forward to?
- 3 - 5 important learning outcomes
- Steps on evolving my skills

Documentation with photos of working together, your notes, flipcharts, moderation cards, prototypes, etc. is very welcome - upload these materials to your digital Mural!