





How might we contribute to food waste alleviation strategies on campus?

I Living Lab #3 "Green Campus" Session 3 | 11.04.2023

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How is your mood today?











Administrative points

- Pitches and posters should be handed in until May 19th evening (more info will be communicated)
- Show-down 30th May (3:30-7:30 pm) online and onsite
- Outboarding 15th 31st May



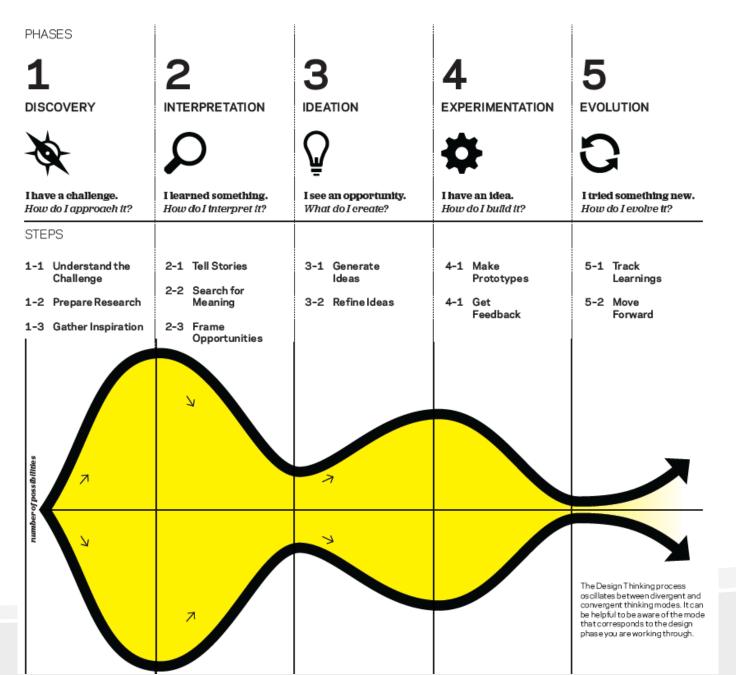


Status quo

Where are we now?









Design Thinking for Educators, 2 Edition, 2012, IDEO





Homework: desk research and interview findings

What have you done? **Desk research**

- 1. Identify reasons of food waste at universities
- Identify major stakeholders (actors)
- 3. Frame your problem statement

Gather all findings in one map

Meeting with the stakeholder. Major findings and thoughts?

Leanpath; Moneytor for food waste tracking

Discussion

How did it go with the homework? How has your collaboration been? What worked/did not work for you?





Personal learning goals and E-portfolios



- Individually, present your E-portfolios (you can share your screen if you prefer)
- Feedback round

Student-Checklist for the Porfolio

What is my field of study?

Who/What motivates me?

What am I passionate about?

What are my strenghts?

What do I know about the challenge topic already (when/where/how did I first encounter it)?

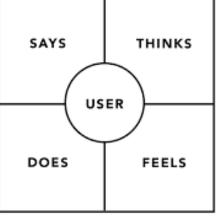




Next homework and further steps

- Understand the users and their needs and problems (concluding the empathize and define stages)
- Make an empathy map (miro, etc.) in your team
 - Understand your potential users
 - Identify (reframe?) core problems
 - Which aspect of the food waste hierarchy you want to focus on?
- Start shaping potential solutions to your identified problem (or problems). Translate empathy findings into needs and insights





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"Be an activationist." Don't wait until conditions are perfect, act now







Reconnect: How is your mood now?





Q&A